



UNIUNEA EUROPEANĂ GUVERNUL ROMÂNIEI



Fondul Social European Instrumente Structurale  
POSDRU 2007-2013



MINISTERUL  
EDUCAȚIEI  
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Universitatea  
Româno-Americană

## Investește în oameni!

**Proiect cofinanțat din Fondul Social European prin Programul Operațional Sectorial pentru Dezvoltarea Resurselor Umane 2007-2013**

**Axa prioritară: 1. Educația și formarea profesională în sprijinul creșterii economice și dezvoltării societății bazate pe cunoaștere**

**Domeniul major de intervenție: 1.2. Calitate în învățământul superior**

**Titlul proiectului: ȘCOALA PRACTICĂ: Inovare în învățământul superior și succes pe piața muncii**

**Cod Contract: POSDRU/156/1.2/G/132920**

### **Interactive Course – Developing a Case and Advocating on Behalf of a Client**

Professor Philip M. Genty, Columbia Law School, [pgenty@law.columbia.edu](mailto:pgenty@law.columbia.edu)

March 2015

This course will focus on the components of handling a case on behalf of a client. We will use a single case scenario throughout the week to examine several stages of client representation: conducting the initial client interview, analyzing the facts and law, and presenting the client's case to the court. Classes will be conducted through a combination of lectures, discussions, simulations, and writing assignments. Your active participation in the classroom is *very* important to the success of the course. In addition to course readings and writing assignments, you will be making group presentations on the final day.

#### **Class 1 – 16 March 2015**

##### **Getting the case and preparing to meet the client**

**Readings: Roni Rothler and Philip Genty materials on interviewing**

Introduction to Course

Handout Part I of [Marta Rivers v. Tony Kramer](#) Case Scenario

Break into groups, ½ for each party

Lecture on interviewing

Assignment 1:

(Each group) Prepare a script of the interview you would plan to have with your client including the questions you would ask and the information you would give.

E-mail to Philip Genty, [pgenty@law.columbia.edu](mailto:pgenty@law.columbia.edu) by 17:00.

#### **Class 2 – 17 March 2015**

##### **Meeting the client and developing a fact statement and theory of the case**

**Readings: Linda Edwards, *Writing a Fact Statement* (excerpt)**

Role play interviews



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Lecture on facts and theory of the case

In-class exercise

Handout Part II of Marta Rivers v. Tony Kramer Case Scenario

Groups meet to brainstorm about facts: good facts, bad facts, etc. in Rivers v. Kramer

Assignment 2:

(Each group) Write a one page statement of facts from your client's point of view.  
E-mail to Philip Genty, [pgenty@law.columbia.edu](mailto:pgenty@law.columbia.edu) by 17:00

### **Class 3 – 18 March 2015**

#### **Using the law; synthesizing cases**

**Reading: Linda Edwards, *Synthesizing Cases***

Read and discuss fact statements

Lecture on case synthesis

In class exercise

Handout Part III of Marta Rivers v. Tony Kramer Case Scenario

Group discussion of cases and legal principles in Rivers v. Kramer

Assignment 3:

(Each group) Draft an outline analyzing relevant law and facts and summarizing conclusions.  
E-mail to Philip Genty, [pgenty@law.columbia.edu](mailto:pgenty@law.columbia.edu) by 17:00.

### **Class 4 – 19 March 2015**

#### **Organizing and presenting a persuasive legal analysis**

**Readings: Linda Edwards, *Small-Scale Organization: Explaining the Law* (excerpt); *Small-Scale Organization: Applying the Law* (excerpt)**

Read and discuss outlines

Lecture on developing legal argument using law and facts; introduction to CREAC organization

Groups meet to prepare oral presentations in Rivers v. Kramer for final class

### **Class 5 – 20 March 2015**

#### **Advocating the client's case**

Group presentations

Concluding summary